

W. Mack Lyon Middle School  
School Organizational Team (SOT) Minutes  
January 31, 2018

1.0 Call to order at 6:30 am by Terry Holzer, SOT Chairperson. Present: Ken Paul, Lindsey Dalley, Larry Moses, Mary Beth Adams, Laurana Bush, Grant Hanevold, Andrea Klafter-Rakita, Terry Holzer (SOT Chairperson), Jeanna Mortensen, Aimee Lewis, Karleena Landini, Cynthia Nelson, Teresa Paystrup (SOT Vice-Chairperson, Syrissa Jolley, Claire Griffin, Dennis Jarrel.

2.0 Public Comment - Lindsey Dalley expressed concern about line of authority or inconsistencies that may arise. Hanevold explained that although he is over MV and VV Rural Schools, Andrea Klafter-Rakita oversees Lyon MS/Principal directly because Grant Hanevold's spouse works at Lyon. Short discussion about supervision continued.

3.0 Review of Minutes - Minutes approved.

4.0 Student Representative - 8th grade Algebra 1 students are grumbling about taking the SBAC test but understand there is no way around it. Mrs. Nelson explained the reason for having the 8th grade students take the test to Miss Bush so she would be able to relay the information to classmates. Discussed how to better communicate this to Algebra 1 students.

5.0 Proportionality - Pleasantly, Mr. Hanevold has taken a sincere interest in the proportionality issue that concerns Lyon Middle School.

- It is the long term solution?
- Did each rural school maintain proportional staffing and operating though allotment process?
- Hanevold has arranged for CFO to speak with his zone and the proportionality rural formula.

Ken Paul directed attention to the handout multiple year Enrollment Formula explanations. Explanation and discussion followed regarding the proportionality and teacher numbers allocations.

Grant Hanevold - CCSD should be funding schools at the per pupil formula. Mr. Moses has been working with Gaudy for proportionality. Several different factors. Does proportionality include support, administration, licensed, SBT, custodial, rural allotments etc? Hanevold is working on the inconsistencies that have appeared. Hanevold has met with Moses and feels the numbers/formula is "spot on, within 10-15 thousand". Hanevold shared the following regulations:

**Regulation 4130: A: 1** - The superintendent may allocate additional staff to ensure equal opportunities to students attending small schools, schools in isolated areas, or schools with unusual identified needs. - Superintendent may allocate additional staff to schools with unusual

and identified needs. **2** - The Human Resources Division and appropriate administrators in other divisions shall annually review the needs of small schools, isolated schools, and other schools with unusual identified needs to make provisions for staff needed in addition to the allocation earned by the approved student-teacher ratio. This provides significant leverage for Hanevold. This regulation obligates the superintendent to re-evaluate the process used to fund and staff schools and do what is in the best interest of the kids.

**Comprehensive annual budget report, page 171, bottom right corner, #2** In addition to regular staffing additional licensed positions are budgeted for the following purposes: #2; 108 licensed positions to supplement the staff of small schools and provide school to school rounding adjustments. G. Hanevold has sent emails and has requested information to find out where each of those licensed positions are being allocated. Hanevold received response that 66 of the positions have been allocated and are considering using some of these funds for specialty schools in Las Vegas. Hanevold stated that until his schools in the rural have been made whole, to the 2016-2017 school year, the funding should not be going to Las Vegas until rurals are made whole. Hanevold is willing to advocate for our schools. Discussion followed.

6.0 Next Steps - Lyon MS is hopeful that the Timing - hanevold is hopeful that there will be changes in the positive for Lyon MS within the next few weeks.

If we get another teacher position what are options to best assist the school/students?

- Credit retrieval (math)
- Art (can be done as an explorations)
- Expanding math (block)
- CTE (coding and robotics)
- Ag and Spanish
- Digital/Multi-media art

Licensing and scheduling plays a significant part in which direction Lyon will go if we gain a licensed position.

Prefer not to have to keep doing the prep buyouts for teachers due to the stress and burnout that accompanies the teaching of 7 periods a day.

HR has been willing in the past to make concessions for licensing flexibility.

- Push out a survey with teachers (Program Planning: Courses).
- Lewis suggests pushing a Google Form to the students to find out which classes or subjects they would most be interested in and including a filter to see which students prefer the different classes.

Teachers excused at 7:33

- Digital coach funded for next year but then goes away.
- Lost a strong Resource teacher who has a license in Math.

- Go through schedules and surveys with counselor in the near future to see who (teachers) can do what and see what singleton classes can be covered; that needs to be a qualified person.
- Discussion of Gender meeting that was held that the policy align with the SOT.

7.0 Discussion followed.

Next SOT on February 07, 2018; Department Heads will be in attendance.

Adjourn at 7:49 am